

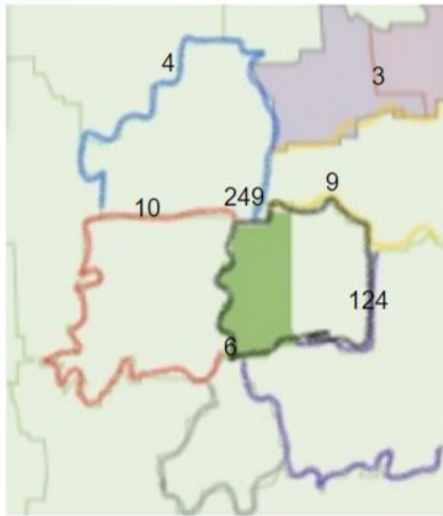
Community Meeting Presentation

March 21st, 2019

Agenda

Territory - District Overview - Finances - Transportation - Voting - Possible Paths - BOE - Great Questions

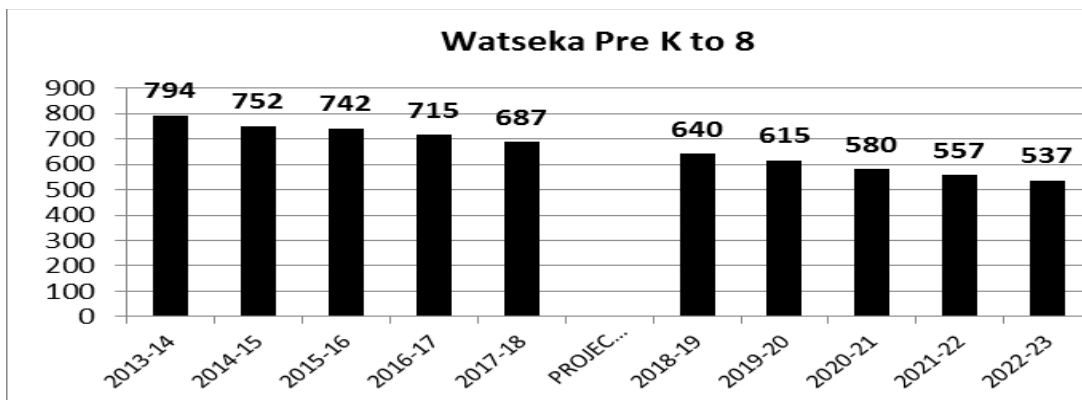
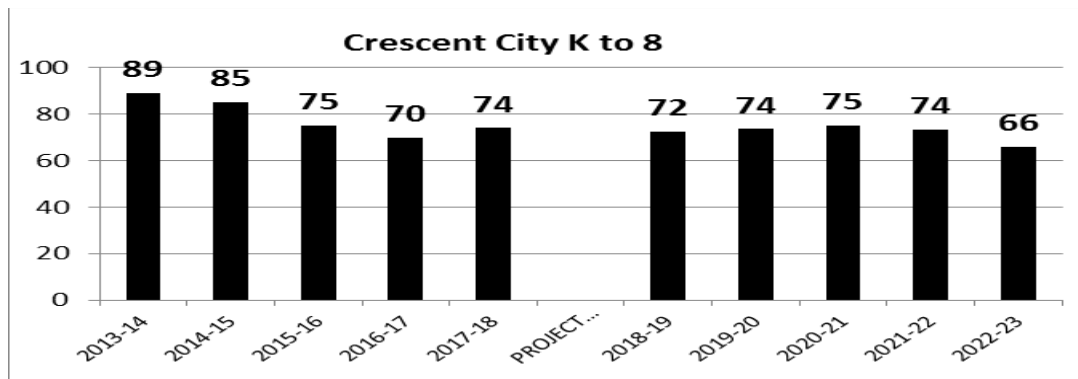
Territory



District	Total Area
Unit 249	61 sq. miles
Unit 9	85 sq. miles
Unit 6	86 sq. miles
Unit 3	130 sq. miles
Consolidated District	146 sq. miles
Unit 4	178 sq. miles
Unit 10	183 sq. miles
Unit 124	224 sq. miles

District Overview

Declining Enrollment



Average Class Size	249	9 ****
K	10	17
1	16	14
2	5	18
3	7	16
4	7	20

****4 Sections at each grade level

Middle School Comparison

Glenn Raymond 6-8 Academic Math English/Literature Science Social Studies Advanced Math Advanced ELA P.E. 6th-grade Semester Reading/Computers 7th-grade Semester Computers/ Art 8th Grade Semester Health/Art or Drama Band/Chorus	Crescent City 5-8 Academic Math English/Literature Science Social Studies P.E. Grades 5-8 Media 9 weeks Grades 5-8 Drama 9 weeks Grades 5-8 Art 9 weeks Band/Chorus
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Glenn Raymond 6-8 Extra-Curricular Band Baseball Basketball Boys and Girls Cheer squad Builders Club Math Team Newspaper Science Club / Science Olympiad Show Choir Speech Track Boys and Girls Volleyball 8th-grade Marching Band Pit	Crescent City 5-8 Extra-Curricular Band Baseball Basketball Boys and Girls Choir Cross Country Boys and Girls Math Contest Scholastic Bowl Speech Track Boys and Girls Volleyball *Athletics are co-op with St. Paul's
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Challenges

- Reduced ability to offer a varied curriculum to a variety of learners
- Difficult to retain staffing levels
- Declining Enrollment
- Highly Qualified Staffing
- Middle School Math & Science
- Facilities
- Future Financial Stability
- Currently houses K-8 students at 40% capacity
- High school building would need many health life safety updates to be able to house students.

How Consolidation Addresses Challenges

- Middle school curriculum may include electives in band, art, music, foreign language, and technology.
- Bringing both districts together will provide increased enrollment in courses and the ability to continue to offer a wide variety of courses.
- Current electives and extracurriculars at the middle school and high school levels would be strengthened with a larger overall enrollment.
- A larger staff allows for greater specialization and expertise to meet the diverse student instructional and behavioral needs.
- Increasing the number of staff members allows for more collaboration and innovation.
- A larger district would improve the ability of a district to maintain staffing levels over a longer period of time.
- A larger district provides greater financial capacity in order to be more competitive when recruiting and retaining teachers.
- Better utilization of Crescent City Grade School as a student center.

Financials

Rates vs. Proposed Tax Rates

Fund	Unit 249 - 2016/17	Unit 9 - 2016/17	Proposed tax rate
Ed.	5.12	2.92	2.92
OBM	.60	.50	.50
Trans.	.24	.20	.24
Life Safety	.08	.05	.07

Current District Financials

	Unit 249	Unit 9
EAV	\$21,409,453	\$81,822,122
EBF Revenue	\$235,288	\$4,033,542
EBF Revenue/Per Student	\$2,130	\$4,583
Instructional Expense Per Pupil	\$6,947	\$6,083
Operational Expense Per Pupil	\$11,389	\$10,301

State Incentives

- Total Incentives (4 year total) = \$1,830,440 - It is made up of the following:
- EBF Difference Incentive = \$510,876
- Deficit Fund Balance Incentive = -0-
- \$4,000 Certified Staff Incentive = \$ 1,008,000
- Salary Difference Incentive = \$311,564
- Incentives end 4 years after consolidation. These incentives are meant to ease the transition for the consolidated district.

Challenge: Taxes

- Unit 249 currently has the highest overall school tax rate in the county.
- If consolidation fails, Unit 249 needs to address facility needs and declining enrollment.
- The marginal growth in EAV will continue to limit local funds available for operations.
- The educational and operational cost per student will potentially increase at a rate greater than revenue growth.
- We would not be able to support a school that was fully utilized.

Challenge: Future Financial Stability

- General State Aid vs Evidence-Based Funding
- C-I CUSD 249 is Tier 4 District
- Unit 249 is 117% adequately funded

How Consolidation Addresses Future Financial Stability and Taxes

- Taxpayers would see approximately a 38.25% decrease in operational tax rates
- A home valued at \$100,000 would see a decrease tax burden of \$770/year
- Unit 249 will have no debt payment after this fiscal year
- Unit 249 will be adequately funded
- Future staffing, budget, facility planning, and levy will be decided by the newly elected school board(s).

Consolidation - High School Choice Cost

Below is the breakdown of cost with consolidation.

Fiscal Year	Enrollment	Total
2019	30	\$286,545
2020	20 (10 WHS)	\$191,030
2021	19 (8 WHS)	\$181,469
2022	12 (5 WHS)	\$114,612
2023	7 (1 WHS)	\$66,587
		\$840,243

*Totals are projections

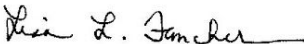
*Does not account for inflation or rising tuition cost

Transportation

- 6.7 miles CCGS to GRS
- Consolidated district: 146 square miles
- Building assignments and transportation decisions are made by the consolidated BOE through administration recommendations.
- Because GRS is the drop-off point for students going to other schools.

Voting Clarification

- Must pass by majority vote of 50% plus 1
- Must pass in both districts
- No matter what path, vote for both BOE
- Ballot

OFFICIAL BALLOT CONSOLIDATED ELECTION APRIL 2, 2019	
 Lisa L. Fancher, Iroquois County Clerk & Recorder	Judge's Initials _____
040-IROQUOIS IROQUOIS COUNTY, ILLINOIS	
<small>To vote, darken the oval to the LEFT of your choice, like this <input checked="" type="radio"/>. To cast a write-in vote, darken the oval to the LEFT of the blank space provided and write the candidate's name in that space. For specific information, refer to the card of instruction posted in the voting booth. If you tear, spoil, deface or erroneously mark this ballot, return it to the election judge and obtain another.</small>	
CRESCENT-IROQUOIS COMMUNITY UNIT SCHOOL DISTRICT NO. 249	PROPOSITION
<small>Instructions to voter: The board of education shall be composed of members from both the incorporated and the unincorporated area; not more than 5 board members shall be selected from any city, village or incorporated town. ON THE BASIS OF EXISTING BOARD MEMBERSHIP, NOT MORE THAN 5 MAY BE ELECTED FROM THE INCORPORATED AREAS.</small> FOR MEMBERS OF THE BOARD OF EDUCATION TO SERVE AN UNEXPIRED 2-YEAR TERM <small>THE AREA OF RESIDENCE OF THOSE ELECTED TO FILL UNEXPIRED TERMS IS TAKEN INTO CONSIDERATION IN DETERMINING THE WINNERS OF THE FULL TERMS.</small> (VOTE FOR A TOTAL OF ONE) <input type="radio"/> Write-in	PROPOSED NEW COMMUNITY UNIT SCHOOL DISTRICT PROPOSITION TO ESTABLISH A NEW COMMUNITY UNIT SCHOOL DISTRICT IN THE TERRITORY COMPRISING IROQUOIS COUNTY COMMUNITY UNIT SCHOOL DISTRICT NO. 9 AND CRESCENT-IROQUOIS COMMUNITY UNIT SCHOOL DISTRICT NO. 249, COUNTY OF IROQUOIS, STATE OF ILLINOIS. <small>Shall a new community unit school district be created in the territory comprising IROQUOIS COUNTY COMMUNITY UNIT SCHOOL DISTRICT NO.9 AND CRESCENT-IROQUOIS COMMUNITY UNIT SCHOOL DISTRICT NO. 249, Iroquois County, State of Illinois, with the authority to levy taxes at the rate of 2.92% for educational purposes, .50% for operations and maintenance purposes, .24% for transportation purposes, and .07% for Health Life Safety purposes, each upon the full, fair cash value of all taxable property of the district as equalized or assessed by the Department of Revenue?</small> <input type="radio"/> YES <input type="radio"/> NO
FOR MEMBERS OF THE BOARD OF EDUCATION TO SERVE A FULL 4-YEAR TERM (VOTE FOR A TOTAL OF FOUR) <small>Unincorporated Area</small> <input type="radio"/> CANDI BUTZOW <input type="radio"/> TIMOTHY R. KOLLMANN <input type="radio"/> BROCK JOHNSON <small>Incorporated Area</small> <input type="radio"/> BECKY DIRKS <input type="radio"/> WADE BELL	FOR MEMBERS OF THE BOARD OF EDUCATION TO SERVE A FULL 4-YEAR TERM (VOTE FOR SEVEN) <input type="radio"/> GINA GREENE <input type="radio"/> SARAH B. COMBES <input type="radio"/> BRITTANY CLUVER <input type="radio"/> KIRK McTAGGART <input type="radio"/> JAMES K. BRUNS <input type="radio"/> RUSTY MAULDING <input type="radio"/> CANDI BUTZOW <input type="radio"/> WADE BELL <input type="radio"/> TIMOTHY R. KOLLMANN
KANKAKEE COMMUNITY COLLEGE DISTRICT NO. 520	
FOR TRUSTEES OF THE COMMUNITY COLLEGE DISTRICT TO SERVE A FULL 6-YEAR TERM (VOTE FOR TWO) <input type="radio"/> RICHARD J. FREY <input type="radio"/> CATHERINE R. BOICKEN	
REGIONAL BOARD	
FOR MEMBERS OF THE REGIONAL BOARD OF SCHOOL TRUSTEES (IROQUOIS AND KANKAKEE COUNTIES) (VOTE FOR NOT MORE THAN THREE) <input type="radio"/> BILL GAMBLE - KANKAKEE COUNTY <input type="radio"/> ANDREA K. ELBERT - IROQUOIS COUNTY <input type="radio"/> ED BROWN - KANKAKEE COUNTY	
CRESCENT-IROQUOIS FIRE PROTECTION DISTRICT	
FOR TRUSTEE TO SERVE A FULL TERM (VOTE FOR ONE) <input type="radio"/> RANDALL KOLLMANN	

ADDITIONAL OFFICES MAY APPEAR ON THE BACK SIDE.

CHECK BOTH SIDES OF BALLOT. 

Possible Paths

- Path 1 - Consolidation Passes
- April 2, 2019 election
- Board of Education will be seated in late April 2019
- Hire superintendent
- Negotiate teachers' union contract
- Administrators/BOE make decisions on transportation, buildings, personnel, school calendar, and district name

Path 1 - Consolidation Passes - Continued

- July 1 new district begins
- August 2019 school begins for the new district
- Both Boards will proceed with the business of their respective districts until the end of the fiscal year (June 30). Current Boards cannot make decisions for the consolidated district.

Path 2 - Consolidation Fails

- 249 has five new BOE members
- New members seated at April BOE meeting
- 249 Sets new mission, vision, commitments, and goals
- No consolidation with any other district for 2 years
- After this, show a slide for voter's registration